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URANTIA

1400 W. Salvington Place
Wheeling, IL 60090
July 17, 1975

Dear Meredith:

Thank you very much for sending the suggested report. It is well reasoned, as one might expect.

I agree completely with I, parts A. and B.; I agree with II, part A. In part B., I like #'s 1, 3, 5, and the first sentence of # 6 if it were added to #7. I agree very much with IV, part A.

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A long time ago someone suggested that we should address ourselves to two objectives:

1. To train teachers.
2. To organize thousands of study groups.

Whether it was also suggested that the contemporary traditional school setup was the best means to accomplish both tasks, I do not know.

Do we envision a great Urantia University - an architectural wonder, with departments presided over by our professional educators? Do our plans include a curriculum devised by the talented writers and scholars in our midst? Would the study aides, films and slides be designed by our own artists, performers, and film makers?

Maybe we need to proceed cautiously (honestly analyzing personal motives), before contracting for what could be our tower of Babel.

Perhaps our "school" already exists: Study groups and the study group factors of the Urantia Societies.

The study group format is flexible, and even transportable, if necessary. They are relaxed and free from the pressure of competitive scholastic compulsion. The group could conduct specialized research. Study groups are autonomous and unstandardized. They individualize study and can provide tutoring, from friend to friend. It is a simple form adaptable to any culture, race, or country in the world. Under ideal circumstances it encourages pupils to become teachers. They can learn by doing. Best of all, study group members study the Urantia Book itself, and they share religious experience.

Sincerely,


Carolyn Kendall

EDUCATION QUOTATIONS

1. Priorities.

- the only business of all teachers, 1593
- portray the revelation of the Father; not legends and cults about beliefs and teachings, 1543
- not by the words you speak, by lives you live, 1569

2. Future Teachers.

- another and greater John the Baptist, 1866
- efforts of future teachers toward brotherhood and worship, 1010
- religion needs new leaders, 2082
- high-gear spiritual performances, 2086

3. Universe Education.

- morontia teaching individual, group, class, and mass, 551
- mind and spirit training equal, 412

4. Working your Way to the Top.

- you work your way through the universe, 339
- you enact the role of pupil-teacher, 279
- practice at giving out to others, 342
- helping hand to those who follow, 416
- next higher world has teacher corps, 339
- practical schools of applied knowledge, 394
- task to perform, teacher to instruct you, 412
- the plan of learning and doing, 1658

5. "Each One Teach One" - or Two, or Three.

- he never met more than three, seldom more than two at a time, 1456
- they discovered value of direct and personal contact, 1539
- individual instruction in Prince's schools, 575
- progress in universe is individual, 412
- from world to world as individuals, 538

6. Teaching Methods.

- emotional appeal quickens the mind, 1705
- Jesus spoke to men's souls through mind, 1594
- conveyed teachings by questions he asked, 1383
- selected their truth and embellished it, 1456
- advised against fables and allegories, 1692
- show proper respect for your pupils, 1765
- refrain from molding believers into set patterns, 1582
- Jesus did not rebuke Philip's annoying questions, 1557
- never employed negative mode of teaching, 1401
- he was positive teacher of true virtue, 1582

7. Overteaching.

- precipitates confusion, 1535
- and overenlightenment, 750
- all they could assimilate, 1016
- teachers of new truth attempt too much, 1043
- inferior minds will spurn the highest culture, 578

8. Great Teachers.

- Many of world's most notable teachers virtually unlettered, 1127
- weakness of Ikhnaton's doctrine: Only educated could comprehend teachings, 1048
- Moses' compromise doctrine, 1056
- Melchizedek tailored teaching to capacity, i.e., Nordan, 1016
- Sethite education methods never surpassed, 850

9. Intellectual Approach.

- overdevelopment of intellectual factors, 1121
- be not deceived by show of much learning, 1745
- pride of unspiritualized learning trecherous, 1433
- oversophistication, 2095
- be not one-sided and overspecialized, 1726
- he was not a systematic teacher, 1672

10. Theology.

- is study of your religion, 1135
- theologians usually held people back, 1128
- is attempt to interpret religious experience, 1130
- when theology masters religion, it dies, 1141

11. Allow for Diversity.

- of intellectual comprehension, 1866
- of intellectual thinking, 1591
- not uniformity of intellectual views, 1732
- (not easy) to agree on interpretations, 1130
- cannot attain philosophic uniformity, 1129
- of psychological opinions and theological beliefs, 1091

12. Personal Interpretation.

- Jesus upheld diversity of presentation, 1658
- members of groups express own interpretations, 1135
- individual interpretation inevitable, 1091
- every human defines religion in own terms, 1129-30

13. Official Interpretation.

- sundry groups of truth contenders, 1768
- standardized interpretations of even good men, 1592
- Paul's well-intentioned writings, 1084

EDUCATION QUOTATIONS - 3

- Paul's letters of instructions, 1670
- Paul's adaptation of Jesus' teachings, 1337
- had (Jesus') teachings been left as presented, 1670
- intentional and unintentional alterations, 1023, 1068, 1070
- Christian writers' distortions, 1071
- spoken interpretation higher authority than written, 1340
- misinterpretation by scribes and Pharisees, 1768
- sealed books only wise men interpret, 1768

14. Tests and Goal Attainment.

- Teacher Sons administer qualifying tests, 231
- repeated attempts to achieve spirit advancement, 544
- sweetness of goal fulfillment, 435
- reward follows effort as result of causes, 579
- using best to inspire and encourage mediocre, 313
- progressive humans bypass intermediate level, 570, 624

15. Training Centers, Missionaries, Emissaries.

- Prince's schools instruct best; sent forth to own people, 575, 576, 749
- Melchizedek training centers - native converts, 1027
- neighboring planet - bring to itself the best, send back as emissaries, 820

Carolyn Kendall,
July 12, 1975